



Gabriel Dumont Institute

of Native Studies and Applied Research

NEWSLETTER

Volume 2 Issue No. 3

November 1988

GREETINGS FROM NEW SUNTEP FACULTY



HELLO! From SUNTEP REGINA

My name is Mary Heit and I have just begun working for the Gabriel Dumont Institute as a member of the SUNTEP Regina Faculty. Right now I am teaching Communications 90, or the English update class, to First Year SUNTEP students and I am enjoying it very much! I will be teaching reading methods classes later on to the Second Year SUNTEP students.

Before I came to SUNTEP Regina, I was working for Saskatchewan Education in the area of Indian and Metis curriculum development and teacher inservice. My training and experience is in Indian and Metis education, curriculum development, and language learning and instruction. I taught elementary school in Northern Saskatchewan for a total of six years. Almost all my students spoke English as their second language. My professional interests are in bilingual, second language, and cross-cultural education. In my position with SUNTEP, I would like to make a contribution to teacher education in this province, to improve my own skills and knowledge as a teacher, and most of all, to get to know and enjoy my students.

Leanne Bellegarde has joined the SUNTEP faculty for the Fall, 1988 semester. She is instructing the First Year students in Indian Studies.

Leanne has worked in journalism and communications since 1975. She has worked for New Breed magazine and the Saskatchewan Indian in Saskatchewan, as well as having edited The Nation's Ensign and Spokesman Magazine in Alberta. She has also worked as an Associate Producer for CBC Radio's Morning Edition current affairs program in Regina.

Leanne recently graduated with her Bachelor of Arts degree in Indian Studies, with distinction from the Saskatchewan Indian Federated College.

Formerly a Metis from Regina Beach, Saskatchewan, Leanne is a member of the Little Black Bear Band in the File Hills district. She lives in Regina with her husband, Basil, and children Damien, Gahr, Sylva and Lorie.

HELLO! From SUNTEP - PRINCE ALBERT

My name is Ruth Ahenakew and I'm the new faculty member on staff this year. I have recently relocated to Prince Albert after a year at NORTEP - La Ronge.

I have been involved in the area of Native education for the last fifteen years. First as an ITEP student, then as a practitioner (classroom teacher). I have taught in the Band control system, residential school and with the Saskatoon Public School Board. The last several years have been spent on post-graduate studies at the University of Saskatchewan.

This year my primary teaching assignment is the Education Studies 100 class. As well, I will be assisting as a Native Studies tutor. From the looks of things, counselling and being involved in social activities will be a large part of my involvement. This place is very busy!

One of the areas of special interest to me is the regeneration of oral history and storytelling. I love to hear a good story on Native history, humour with all the embellishments.

One of the things that I am finding very positive about being involved in teacher education is tying my own experiences as a TEP student and then as a classroom teacher to some of the content I am currently teaching.

My other activities include being involved with the AWASIS (Indian and Native Education Council) at the provincial level. The rest of my time is spent on trying to keep up with my husband Jeff and my three daughters Allison, Danielle and Jennifer.

SASKATOON SUNTEP STUDENTS TRAVEL TO NEW MEXICO



Welcome to
Albuquerque

How many students get the opportunity to actually "live" the content of a university course. First Year SUNTEP Saskatoon students did - and what's more, they worked hard to create the opportunity for themselves! Months of planning and fundraising activities were culminated on May 19, 1988, when a group of thirteen students from the EDIND 250.3 course accompanied by three SUNTEP faculty departed from the Saskatoon Airport for Albuquerque, New Mexico, via Calgary and Salt Lake City. For the next five days, students and staff were exposed to the culture, tradition and art of Native Americans from that region of the world - truly a unique way to take a cross-cultural education course!

The course, EDIND 250.3 taught by Heather Blair explores anthropological and sociological frames of reference and dimensions of Native culture, with particular emphasis on information for teachers planning to work in cross-cultural settings. The program offers opportunity for students to link Indian traditions to contemporary life and develop curriculum materials appropriate for the classroom. It also examines issues of integration, assimilation and ways in which other cultural groups have maintained their identity while participating on an equal basis with mainstream society. Certainly, an educational excursion of this kind brought course materials and concept to life.

Among the highlights of the trip was a visit to North America's oldest city, the Acumo Pueblo. At the summit of Mesa, students and staff were treated to an extensive tour of the pueblo and had an opportunity to meet and talk to the residents, many of whom were marketing their pottery and jewellery. In Albuquerque, the group met with Native educators at the University of New Mexico where they shared information about programs for indigenous students and current research focussing on concerns Native peoples of the United States have. The Santa Fe portion of the excursion brought students and staff to the Institute of American Indian Arts housing 350 students from eighty-eight tribes across the United States, including Alaska. A highlight of the trip was a visit to the Indian Pueblo Cultural Centre where magnificent displays of arts and crafts were offset only by a spectacular traditional dance program by a group from a neighboring pueblo. SUNTEP students and staff were asked to join a round dance at the end of the performance.

SUNTEP students raised a good deal of the money needed for this educational excursion. The students sponsored dances, worked at bingos, made and raffled children's furniture, dolls and garments. In addition to this, they made personal contributions toward the cost of travel and accommodations. The group was grateful for the assistance from the GDI student travel fund and from SUNTEP Saskatoon's Student Fund.

For students and staff who travelled to New Mexico, it was an event that will be counted as a highlight of their university experience!

Submitted by: Skip Kutz, Faculty
SUNTEP Saskatoon

A NATIVE CONTROLLED EDUCATION SYSTEM IN SASKATCHEWAN



Gabriel Dumont Institute, the education and culture arm of the Metis and Non-Status Indians of Saskatchewan, has been given the mandate to deliver instructional services in K-12 for Native children. At its 1988 Annual Conference, the membership expressed the concern that existing school systems are not being effective in meeting the needs of Native children.

Indeed, it is well documented that Native people--children and adults alike--lag behind the general population in educational achievement by an alarming stretch. Although some school jurisdictions and Saskatchewan Education have taken note of the problem from time to time and have responded with special studies and programs and attempts at a solution, whatever the effect of these efforts, the problem remains.

One solution that has not been really tried is one that Native leaders have been insisting on for some time and is part of the movement toward self-determination; it is that Native people be given greater control over the education of their children.

This call for a Native controlled education in Saskatchewan has resulted in Gabriel Dumont Institute researching the current state of Native education in Saskatchewan, consulting with Native people in urban and rural areas of Saskatchewan, planning for the development and operation of a K-12 Native education program for the urban South as well as a program for the rural North, and writing this proposal.

Due to the varying circumstances in which Native people live and the disparate numbers in the various school systems, it is not possible to plan one model or one policy that would apply to all Native education in Saskatchewan. As well, the educational needs of Native students vary be-

A K-12 NATIVE CONTROLLED EDUCATION SYSTEM IN SASKATCHEWAN
FIVE YEAR PLAN OF ACTION

		1988-89	1989-90	1990-91	1991-92	1992-93
	K-12 Director		----->	----->	----->	----->
	PD Coordinator		----->	----->	----->	----->
NORTHERN STRATEGY						
Program Delivery Units:						
1. Parental Education Development Program	Cumberland House		----->	----->	----->	----->
	Sandy Bay		----->	----->	----->	----->
	La Loche		----->	----->	----->	----->
	Turner Lake		----->	----->	----->	----->
2. Professional Development Program			Ile a la Crosse ----->	----->	----->	----->
			Buffalo Narrows ----->	----->	----->	----->
3. Curriculum Development			Pine House ----->	----->	----->	----->
4. Preschool Program				Green Lake ----->	----->	----->
				La Ronge ----->	----->	----->
SOUTHERN STRATEGY						
1. PED Program	Regina (7,8,9) --->	(10,11,12) ----->	(Preschool,K) ----->	(1,2,3) ----->	(4,5,6) ----->	
2. PD Program	Prince Albert (7,8,9) -->	(10,11,12) -->	(Preschool,K) ----->	(1,2,3) ----->	(4,5,6) ----->	
3. Curriculum Development		Saskatoon (7,8,9) -->	(10,11,12) -->	(Preschool,K) ----->	(4,5,6) ----->	
				(K,1,2,3)		
			North Battleford (7,8,9) ----->	(10,11,12) ----->	(Preschool,K,1,2,3) -->	

G.D.I. LITERACY



In October, 1988, the Gabriel Dumont Institute, through the Native Services division of SIAST, entered into an agreement with the Saskatchewan Literacy Council to deliver literacy tutoring across the province.

In the G.D.I. proposal, it was stated that the bulk of approximately \$20,000 would be spent on tutoring within provincial corrections facilities. Therefore, the program will be centered in the cities of Prince Albert, Saskatoon and Regina and to a lesser extent, Moose Jaw.

Existing Literacy tutoring groups have been/will be contacted in each of these cities in order to maximize the potential for successful tutoring. Rather than re-inventing the wheel, G.D.I. elected to work cooperatively with groups already knowledgeable in the area of literacy tutoring. A Native-specific and inmate-specific focus will be provided by G.D.I.

GABRIEL DUMONT INSTITUTE

ECONOMIC DEVELOPMENT AWARENESS

The Metis Economic Development Foundation (MEDFO) funded the Gabriel Dumont Institute to research, develop and write an economic development awareness package.

The final edition of the Economic Development Awareness was submitted to MEDFO in late September, 1988.

Essentially, the program is designed for delivery at the community level and intended to assist communities to learn the basics of economic development. It consists of four phases, from community organization through to business fundamentals.

The program was piloted over a five-day period to the Community Economic Development Fieldworker Training Program in Archerwill. According to the participants in this pilot, the program was very useful and informative.

Research and Development

The following chart outlines the status of Gabriel Dumont Institute programs.

PROGRAM	STATUS	EXPECTED START DATE	DURATION	NUMBER OF STUDENTS	LOCATION	FUNDING SOURCE	END DATE
Early Childhood	Approved	November 1986	84 Weeks	25	Saskatoon	C.E.I.C.	October 1988
Business Administration	Approved	November 1986	84 Weeks	25	Fort Qu'Appelle	C.E.I.C.	Completed
Native Social Work	Approved	November 1986	84 Weeks	25	Cumberland House	C.E.I.C.	Completed
Native Human Justice	Approved	October 1987	84 Weeks	25	Prince Albert	C.E.I.C.	July 1989
Pre-Nursing	Approved	July 1987	52 Weeks	20	Ille-wa-la-Crosse	C.J.S.	Completed
Radio/T.V.	Approved	September 1987	52 Weeks	25	Esterhazy	C.J.S.	January 1989
Native Social Work	Approved	October 1987	39 Weeks	23	Meadow Lake	C.J.S.	Completed
Native Management	Approved	December 1987	11.5 Mon.	20	Prince Albert	C.E.I.C.	November 1988
Native Management	Approved	December 1987	8 Months	20	Regina	C.E.I.C.	Completed
La Ronge Pre-Forestry	Approved	January 1988	6 Months	25	La Ronge	C.E.I.C.	Completed
La Loche Pre-Management	Approved	January 1988	6 Months	25	La Loche	C.E.I.C.	October 1988
Pre-Careers	Approved	June 1988	3 Months	60	Moose Jaw	C.E.I.C./SIAS	August 1988
Native Human Justice	Approved	September 1988	2 Years	25	Prince Albert	Donner Foundation	June 1990
Native Management	Tentative Approval	September 1988	2 Years	25	Regina	N.E.D.P.	June 1990
Community Economic Development	Approved	February 1988	42 Weeks	12	Archerwill	C.J.S.	December 1988
Job Readiness Training	Approved	April 1988	39 Weeks	12	Moose Jaw	C.J.S.	February 1989
Business Administration	Approved	March 1988	45 Weeks	20	Buffalo Narrows	C.J.S.	February 1989
Job Readiness Training	Tentative Approval	October 1988	39 Weeks	15	Yorkton	C.J.S.	July 1989
Native Administration	Development	October 1988	45 Weeks	15	North Battleford	C.J.S.	July 1989
Academic 10-12	Development	November 1989	39 Weeks	20	Regina	C.J.S.	September 1989
Job Readiness Training	Tentative Approval	November 1988	45 Weeks	15	La Loche	C.J.S.	September 1989
Research and Development has submitted the following programs:							
Native Farm Management	Proposal Submitted	September 1988	45 Weeks	12	Fort Qu'Appelle	C.J.S.	June 1989
Native Management	Proposal Submitted	September 1988	45 Weeks	15	Saskatoon	C.J.S.	June 1989
Beef Production Training	Proposal Submitted	January 1989	42 Weeks	12	Fort Qu'Appelle	C.J.S.	October 1989
Women and the Workplace	Proposal Submitted	November 1988	42 Weeks	15	Prince Albert	C.J.S.	August 1989
Science Skills Pre-Nursing	Proposal Submitted	October 1988		20	Regina	MSB/Mascana	July 1989

GABRIEL DUMONT INSTITUTE

CULTURAL CONFERENCE/ANNUAL ASSEMBLY

TENTATIVE AGENDA

FRIDAY, JANUARY 20, 1989

8:00 a.m. - 1:00 p.m.	Registration
9:00 - 10:00 a.m.	Opening Ceremonies - Guest Speaker
10:00 - 12:00 Noon	Politics in Aboriginal Education
12:00 - 1:00 p.m.	Lunch
1:00 - 2:30 p.m.	Cultural Workshops
2:30 - 3:00 p.m.	Coffee
3:00 - 4:30 p.m.	Cultural Workshops
4:00 - 5:30 p.m.	Student Meeting
6:30 - 9:00 p.m.	Banquet - Speaker - Awards
9:00 -	Dance

SATURDAY, JANUARY 21, 1989

9:00 - 10:00 a.m.	Coffee/Donuts
10:00 - 1:00 p.m.	Business Meeting
1:00 - 2:00 p.m.	Lunch
2:00 - 4:00 p.m.	Continuation til Adjournment

POETRY CORNER

OH GREAT SPIRIT

O Great Spirit forgive me for what I done in the past
Teach me to forgive my brothers and my sisters
Help me to grow old and wise so I can teach
my children the right or wrong way to do things
So when I die let my soul go to the eternal resting
place where my forefathers told me in my dreams
So when I cry let my tears cleanse the soles of
my brothers and sisters
Let me cry a thousand tears
Let me show love to someone who will show love to me
Let this world die from all the hate and hurting
thats going on
Let the world thrive on one thing everyone can
feel in their hearts "LOVE"

By Dean Kequahtoway
"Moose"

NATIVE AND ALONE

I am Native and alone,
Knowing I am one at home.
To understand why I am this way
You are born native will always be.
A person of ancestry, happy and free...

by Lorne St. Pierre



Gabriel Dumont Institute
of Native Studies and Applied Research
121 Broadway Avenue E
Regina, Saskatchewan
S4N 0Z6

Phone: 522-5691

Toll-free: 1-800-667-9851